

HIPPY Smithton — orientation made fun!

HIPPY Smithton is now up and running! With 62 families enrolled for 2010, this is HIPPY Smithton's biggest year.

On 23 February the first HIPPY orientation was held. Families were invited to attend an open afternoon to gather their HIPPY boxes and meet their assigned home tutors.

The children participated in a 'Find your Balloon' activity while the parent/carer had some time to speak with their tutor. In this activity children were asked to find their named balloon among the sea of blown-up balloons that were all over the Rural Health parent

group room. Once all the balloons were claimed, the children made a hanging mobile that included their name, handprint and a drawing. These have been displayed in the window and look great (pictured below).

Food was also on offer while parents, tutors and children socialised and spoke about the program. All attending children had an official HIPPY photo taken (to be placed in their HIPPY portfolios).

Having an orientation is a great way for families to meet each other, children to socialise and parents and tutors to be introduced in a social setting.

The children were so excited about their HIPPY boxes, which included the usual items (crayons, HIPPY shapes, a glue stick, etc.) and plenty of box-decorating materials for them to use at home while they waited for their first activity packs to arrive. As you can see in the picture below, all the boxes were lined up and ready to go home with the families.

In 2010 HIPPY Smithton has a new HIPPY tutor, Gaye Yates, who has been welcomed into the HIPPY Smithton team.

Well done to the Smithton team for a very successful start to the year!

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Pictured: HIPPY Smithton's window display and the Smithton tutors preparing the parent group room for orientation

HIPPY Inala parents reflect creatively

HIPPY Inala held their first parent group in April this year and it was attended by parents who had recently finished their first year of the program.

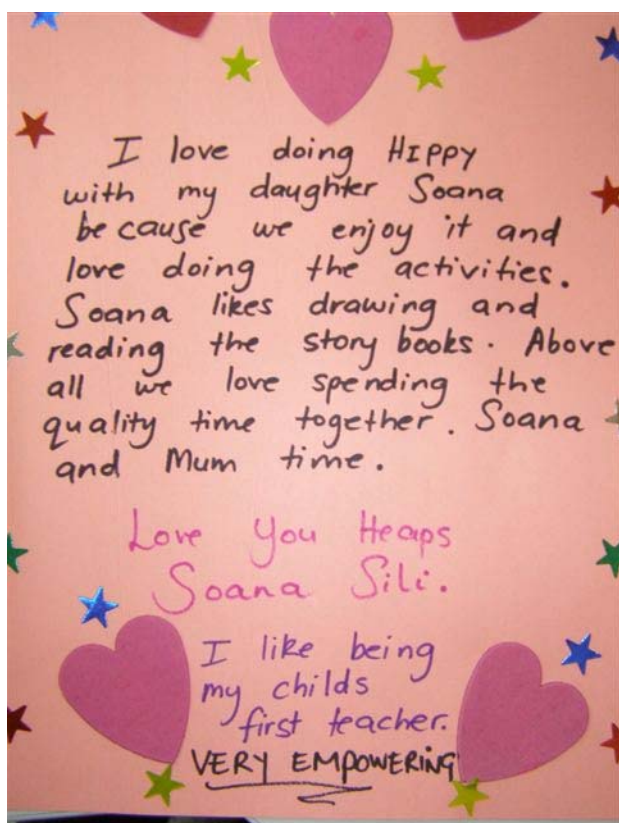
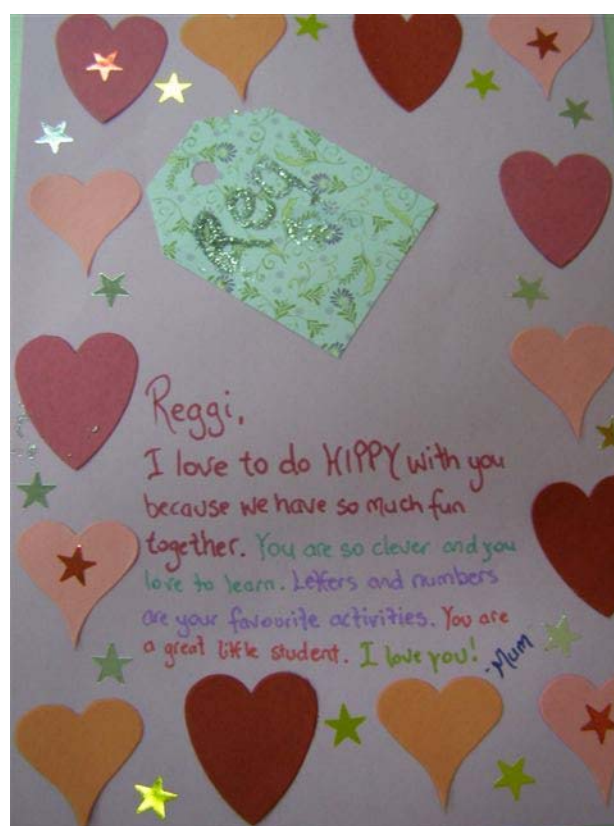
Jacqui, the coordinator at HIPPY Inala, took the opportunity to congratulate parents on completing

the first year and also asked them to reflect on their first year in the program.

Parents were asked to think about what they had enjoyed in HIPPY throughout the last year and convey these thoughts in a message to their child. Parents had fun placing their

messages on cards and decorating them for their children.

These beautiful letters will be added to their child's HIPPY book and will be presented to the child when they complete the program at the end of this year. Some of these gorgeous pictures are displayed below.



HIPPY Burnie and the 'bee' happy bags

Parent groups at Burnie are always creative and fun filled, so it is no surprise that the coordinator, Laura, had some great surprises in store for the Mothers Day meeting in May.



'Pamper mums' was the theme for this parent group (held just before Mothers Day) and the enrichment topic for this group was 'Women's health'. The local women's health educator sat at the mum's feet with basins of warm water, marbles and (if they wanted) essential oils. She answered their questions and talked in general about women's health.

HIPPY Burnie has found that this method of informal presenters and information sharing for parent groups works well in the area.

Each mum was presented with a 'bee happy bag' to take home. To the left you can see the card that was included in small organza bags that were filled with each of the items on the list. The cards were rolled up and tied with *the string*. *The treat* was a small piece of chocolate covered in honeycomb and *the heart* was a pretty sticker. The mums and

grandmothers who attended the parent group said they loved the bags. Well done to HIPPY Burnie

for spoiling their mums and reminding them how much they are loved and appreciated.

Bee Happy Bag

**An eraser to make
all those little mistakes go away**

Five cents so you will never be broke



**A marble for those days when
you're sure you have lost yours**

**An elastic band to help you stretch
beyond your current limits**

**A string to hold it all together
when it seems to be falling apart**

**A treat to remind you that
somebody cares about you**

**And a heart to remind you that
you are always loved**

HIPPY Australia's database, one year on

It's been a year now since the HIPPY Australia database has been up and running. While there have been a few technological hiccups along the way, we now have a very valuable tool for reporting and record keeping.

The database is online and can be accessed from anywhere in Australia, allowing even remote communities

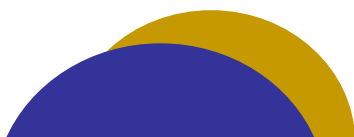
to access the system easily.

The database is used for a variety of purposes at HIPPY Australia, some of these include:

- collecting demographic participant information
- reporting to our funding body, the Department of Education, Employment and Workplace Relations
- collating quarterly community reports from each program

- tracking progress
- creating unique site-specific reports/evidence upon request
- planning for material provision, e.g. reports on languages spoken helps to guide translations projects
- creating graphs/charts to give a visual view of statistics.

The database allows us to have a well rounded understanding of participants in the program and their experience of HIPPY.



HIPPY consultant, Christine takes us on the road ...

Hi, my name is Christine Wakefield and I am one of the new consultants with HIPPY Australia. Luckily the folk I work with at HIPPY Australia are an excellent crew because I spend a lot of my time in the Fitzroy office.

I occasionally suffer from cabin fever so it has been a pleasure to go out recently to assist training the amazing coordinators and tutors at the new sites of Warrawong, Cabramatta and North Dubbo.

After surviving a hair-raising drive in the dark down the Bulli Hill, training at Warrawong, NSW was easy! Jackie, the coordinator, has assembled a great team who are alive with enthusiasm. It was terrific to hear them eagerly planning how

they would incorporate all they had learned with their children.

Three weeks later it was back to Cabramatta in Sydney.



Pictured: HIPPY Cabramatta tutor training

I had another hair-raising drive in the dark but this time I had 'Gerty', the trusty GPS, to navigate through the 'wilds' of Sydney. One of the highlights at Cabramatta was Isobel (the coordinator) asking the group to make a poster of their vision of a home tutor. It was a treat to experience the tutors' insight and creativity.

The next week I went to Dubbo and was finally able to arrive in daylight! Fran, the coordinator, and her team were all a bit nervous at the start of training. What a pleasure it was to

watch their confidence grow in their considerable skills and strengths.

All the coordinators and tutors came to the training sessions with open hearts and minds, ready to give it their best. After every training I left feeling privileged to have been involved in each site's HIPPY journey.

It has often been said that the tutors are 'the glue that keeps the program together'. I have found this to be true. I have also found that coordinators are the magicians who keep the glue flowing.

Congratulations to you all. You make me proud to be involved in the HIPPY program.

* Christine Wakefield, HIPPY Australia



Pictured: HIPPY Warrawong tutor training



Pictured: HIPPY North Dubbo tutor training

An update from HIPPY North Dubbo

The HIPPY North Dubbo team are at an exciting point in our journey. We have now completed the HIPPY home tutor training with Christine Wakefield, have three home tutors and are delivering to 23 families (with more coming on board all the time).

We are currently planning our first parent gathering/play session which will be held shortly. We are extremely fortunate to be able to use

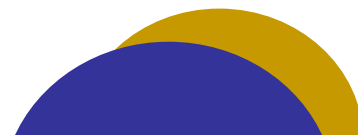
the local TAFE children's services' facilities. This allows us to provide educational experiences for the children while the adults enjoy the enrichment activities. We have lots of exciting visitors in store – Police, Fire and Ambulance – who have organized to pop in for a chat with both the parents and the children.

We are also in the process of engaging an advisory committee for our HIPPY sites that will consist

of interested members from key stakeholder groups.

Please feel free to contact Fran Carter at the HIPPY North Dubbo office of Centacare Wilcannia Forbes if you would like more information about our HIPPY site.

* Fran Carter is the Coordinator at HIPPY North Dubbo



HIPPY Rockingham and the home tutor experience

HIPPY Rockingham commenced delivery of HIPPY in 2009. Now in their second year of delivery, the program has taken off. With the reputation of the program building, enrolments for 2010 were collected without complication and a full cohort was achieved by March.

Home tutors at HIPPY Rockingham are easier to recruit now that the program has built momentum. Also, tutors from last year are still enjoying doing HIPPY with their children. Two home tutors, Jo and Paula, have passed on some stories to illustrate how the program has affected their lives and their families.

Jo, who does HIPPY with her daughter Ellie, received a lovely surprise on Mothers Day this year. She says Ellie presented her with a Mothers Day card that read, 'I love doing HIPPY with you'.

This is a good reflection of how important and fun HIPPY has become in their daily lives.

Home tutor Paula had this to say: *'So, between tales of Master HIPPY (4) playing hairdresser with the supplied scissors on himself and his baby sister, and pure genius from Master HIPPY (5) answering the question of whether his feet are big or small (medium according to him), I have found*



Pictured: HIPPY Rockingham home tutor Paula

myself feeling more excited as each week passes. Each training session brings more activities and the interaction between parent and youngster is truly reaching heights that make me bounce in my chair.

I compare the HIPPY program to having an idea of what you would like to cook for dinner but you just don't have the recipe for it. It (the program) brings activities to your living room and provides that extra nudge that you sometimes need to set time aside for your youngster. I love the way my son asks to do HIPPY each day. The little high pitched 'eeee' at the end makes me grin.

People ask me what it is exactly that I do when I say I am a HIPPY home tutor and it feels like they're asking what exactly does being a mum entail ... especially a mum of a four year-old. There's not really a small answer for it but I

usually say that I provide the stuff that mum or dad needs to keep little miss or master brainstorming. In a nutshell'.

Thanks to Jo and Paula for sharing their stories with us and congratulations to the team at Rockingham for their hard work and success.

Crafty creations in Launceston

At HIPPY Launceston parents and children have started the program for the year. As part of our 'Out and About' holiday program to keep HIPPY families engaged during the Easter holidays, a group of 22 children and their parents participated in a craft session with Enviroblox at Stories Bookshop on Tuesday 6 April.

Enviroblox are biodegradable

building blocks made from corn starch that can be stuck together with water and moulded into 3D artworks.

All involved had a great time and the coordinator, Ann, said she couldn't tell who had the most fun, the adults or the children, as everyone was busy creating their artworks. There was a lot of conversation and laughter, and

everyone left with some wonderful, colourful artworks.



Pictured: Families at the Launceston craft session

A parent's journey at HIPPY Charnwood

HIPPY Charnwood is based in Canberra. The program is in its second year of operation and is run by HIPPY coordinator Warrick Eppelstun.

Warrick has sent us this moving story, which was provided to him by a parent at HIPPY Charnwood.

This story illustrates the positive impact that HIPPY can have on whole families, not just on their children.

We would like to say a big thank you to this parent for passing on her story and congratulations on their progress in HIPPY so far.

'I joined HIPPY in 2009 as a way to be in touch with my eldest son's education. At the start of 2009 I had anxiety in relation to helping my son with his school work. I felt I could help at the beginning of his school life but I was unsure as to how long I would be able to provide this support

before he outgrew me educationally. This was because I could not read or spell.

I heard of the HIPPY program through the local health centre at Kippax. I thought this might just be the help that my son needed as I still had anxieties about how much I could help him. The HIPPY coordinator and HIPPY tutor were very welcoming, encouraging and supportive.

As we started the HIPPY program I realised that the program was more of a benefit to me. With extra support from my HIPPY tutor, I gained the confidence and skills to help with my son's education. I am learning to read and to spell with the HIPPY activities, as well as the work both the coordinator and the tutor are doing with me.

I can now share books with my son, something I never thought I would have the ability to do. My son also

loves doing HIPPY activities and having time 'alone with mum'.

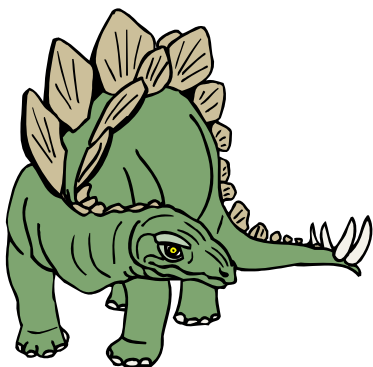
HIPPY has been a valuable part of developing the relationship between my eldest son and me, especially with educational activities. I have now just enrolled my youngest son in the program and look forward to doing the HIPPY activities with him. We have done the first week and I found the activities a lot easier to present with my youngest than I did a year ago. I am starting to recognise words everywhere I walk and even have the ability to read some things when my son asks, 'What does that say?'.

Thank you for all the work HIPPY and the staff have done with me and my children.'



Dinosaurs encourages learning at HIPPY Riverview

HIPPY Riverview is in its second year of operation. The program is well under way for the year and tutors are out and about on home visits.

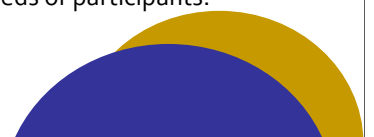


This little story illustrates how HIPPY can have some positive effects even in the early stages of delivery.

On the first visit to a family, the mother was very positive and really interested in HIPPY. Her son had some speech difficulties and she was keen to do whatever she could to help him (he was using the same letter for the beginning of every word). In just a week, he had started to try to make new sounds.

The HIPPY coordinator and tutors found some music CDs to encourage this development and also assisted the family by generalising the 'same and different' activities by using colourful pictures of dinosaurs.

Each HIPPY site has a diverse range of families involved and this is a good example of how the coordinators and tutors work hard to adapt the program to suit the varying needs of participants.



The HIPPY Bidwill launch

The official launch of HIPPY Bidwill was held on 22 April 2010. The UnitingCare Burnside team (that HIPPY has become a part of at Bidwill), joined forces to put on a major event for more than 40 community members and staff.

There were many, many smiles as people were welcomed to the Newpin centre where HIPPY is located. Thinking back over the day there were many highlights. Just being able to hold a launch for this great program, that is already making a difference to people's relationships and learning with their children, is wonderful. Sherri, Vicki and Kelly from La Perouse made the journey from the other side of Sydney to be involved. Sherri and Vicki spoke to the assembled audience of their commitment and

passion for HIPPY. As it turned out, Uncle Greg, who gave the welcome to country, grew up in La Perouse.

The three home tutors and our wonderful volunteer were formally welcomed into the program with the cutting of the ribbon on their home visit boxes. Not content with that we then cut the cake to end the official part of the proceedings.

There was a hearty lunch of freshly-made sandwiches, tea and coffee and LOTS of chatting.

Then, with many people helping, we cleaned up, and finally put-up our feet to breathe a sigh of relief that we were OFFICIALLY on our way up.

* Joanne Colquhoun,
HIPPY Bidwill Coordinator



Pictured: Bidwill tutors and coordinator at the HIPPY launch; Sherri Longbottom speaking

If you go down to the woods (Logan Central) today ...

HIPPY Logan Central is in its first year of operation. Three HIPPY home tutors were recruited in April and we would like to give them a warm welcome! May we introduce you all to Angela, Fadumo and Kairo (pictured below).

Since training our tutors have been busy recruiting and carrying out home visits to our local families.

We currently have 32 families



Pictured: HIPPY tutors complete tutor training



participating in the HIPPY program. The program is working well with families really getting involved and excited about it.

We have had families discussing HIPPY on Facebook. Some families have been talking with other parents at playgroup so the word is out in our community.

We held a teddy bear's picnic for our

families in May. As you can see in the photos above the parents and their children had a great time doing craft activities together.

To launch HIPPY we are hosting a Safari Jungle event at Kingston East Community Centre where HIPPY is based.

* Sarah Coffey,
HIPPY Logan Central Coordinator

A word from the HIPPY evaluation team

At the start of this year Monash University and the Brotherhood of St Laurence's Research and Policy Centre delivered a report to the Victorian Department of Education and Early Childhood Development. The report outlined the findings of a one-year study of HIPPY carried out in 2008. The study included six of the nine HIPPY sites operating in Australia at that time. It covered a variety of urban, regional and rural locations (Moonee Valley, Fawkner, Fitzroy and Geelong in Victoria, and Burnie and Smithton in Tasmania).

As HIPPY is designed to work across a number of levels – including the individual, family and community – we wanted to know if there had been improvements in the children's school readiness, in parent-child relationships, and the parents' and home tutors' wellbeing and social inclusion.

The study was based on interviews that were conducted with 73 HIPPY parents and 63 HIPPY children. The parent and children were interviewed when they started HIPPY, and then again when they had completed the first year of the program. Interviews were also held with 35 home tutors.

We found that HIPPY children's school readiness had improved, and not just because of the children's ages. When children started HIPPY

they were, on average, below the Australian norm when measured by the 'Who am I' measure of early numeracy and literacy skills. However, after one year of HIPPY the gap had closed and HIPPY children were scoring on par with their average Australian counterparts.

We found that HIPPY had increased parents' awareness of the importance of early learning and helped parents to be actively involved in this learning.

'HIPPY helped to demystify the role of teaching, which in turn enhanced parents' confidence in taking up this role and strengthened their ability to contribute to their child's education.'

By providing fun and structured activities, HIPPY helped to demystify the role of teaching, which in turn enhanced parents' confidence in taking up this role and strengthened their ability to contribute to their child's education.

Most HIPPY parents and tutors reported high levels of wellbeing, contact with and support from friends and family, and this remained constant over the year.

However, parents' responses to more focused, qualitative questions

showed many parents had built new networks through HIPPY and these networks were perceived by parents to have been an important source of support, information and advice.

In addition, one-third of parents reported increased engagement in their community since doing HIPPY. This engagement included festivals and events held locally, and in voluntary activities in their local communities, such as holding playgroups and getting involved in their children's school.

In our HIPPY sample, 43% of families reported that English was not the main language spoken at home. This was twice as high as in the general Australian population.

HIPPY was delivered with the most variation in these families, but was found to have the biggest impact in terms of the parents' English ability.

The English ability of parents is a key predictor of a child's school readiness, and this is a very positive finding of the HIPPY program.

* Tony Barnett is the Policy and Research Manager for the Early Years Transition at the Brotherhood of St Laurence



HIPPY Mansfield Park, up and running!

HIPPY Mansfield Park has been very busy during the last few weeks. The community has embraced the program and I have been very busy going out to enrolment meetings, meeting families and introducing them to the program.

We have held parent information sessions and some parents came and tried the activities, which were great fun. We have almost 35 families on board, from a large variety of backgrounds. The majority of families are Vietnamese or Chinese but we also have Somali, Greek, Italian, Indigenous, Cambodian and Australian born families involved.

Another big step for HIPPY Mansfield Park is having all three home tutors on staff. The tutors have just completed their tutor training. The training was a great experience for all involved, which is reflected in the tutors' comments below.

Han: I think the training went really well. The way the information was presented was easy to understand and very interesting. They created opportunities for us to be able to

participate in the group discussions and sharing. We have learnt more than what we have expected and have a view of the job and our role as home tutors. HIPPY is great and very diverse. The program might look complicated at first, but once the routine is established we will see the positive achievement and outcomes from the program, which will make it very enjoyable. I am very excited about the program and cannot wait to get started.

Kelly: The training was fun and enjoyable. It was very interesting and worthwhile. After finishing the three-day training I am excited and I can't wait for the program to begin. I look forward to being more hands-on in the program, and delivering the HIPPY Box and activities to families.

Tho: The training was fantastic. I learnt a lot during the three days, and it gave me enough knowledge to be a home tutor. I feel much more confident now and believe I can perform my role as a home tutor.

It was fantastic to watch the tutors begin their journey with

the HIPPY program and gain a better understanding of the program and their roles. I am so glad to see all three tutors working together really well and being as passionate about the program as I am.

The training also provided an opportunity for our HIPPY consultant, Sandra, to have a look around our parent organisation (Novita Children's Services) to see how HIPPY complements the work we do with other families in South Australia.

We now all look forward to delivering the program in Mansfield Park and seeing our community come together.

* Vanessa Wardle,
HIPPY Mansfield Park Coordinator



Pictured: Vanessa and Han role play an activity

A note from HIPPY Bowenfels

HIPPY Bowenfels is pleased to announce that it has expanded its territory for program delivery to include Lithgow, Wallerawang and Portland.

The coordinator has been busy promoting the program within these

new areas, with enrolments almost doubling within a week!

With the recruitment drive in full swing, and the home tutor positions currently being advertised, we anticipate celebrating a successful start, to the next term.



Hand in Hand HIPPY La Perouse featured in book

On Thursday 22 April the National Council for Jewish Women in NSW held a book launch for authors Anne Sarzin and Lisa Miranda Sarzin. The book is called *Hand in Hand* and it's about Jewish and Indigenous people working together.

Hand in Hand is an inspiring account of a journey of care and understanding being undertaken by two very significant Australian communities – the Australian Jewish community on the one hand, and on the other, Australia's Indigenous Community, the first Australians. Though seemingly different, each community derives from an ancient and rich culture, each with a significant spiritual dimension.

There is a story in this book about HIPPY La Perouse. It tells the story of how a chance meeting with two Jewish women, Miriam Stein and Penelope Toltz, led HIPPY in La Perouse to grow.

The evening opened with the

Minister for Community Services (NSW) Linda Burney, giving a wonderful speech about the connection between Indigenous and Jewish people. She also highlighted some of the stories in the book and especially HIPPY La Perouse (as she was also originally involved with helping to set it up).

It was a wonderful night attended by Sherri Longbottom (HIPPY Australia consultant), Victoria Doyle (HIPPY La Perouse coordinator), Dianne Ingrey (HIPPY La Perouse advisory committee chairperson), Aunty Gloria Martin (La Perouse community member) and Penelope Toltz (advisory committee member).

The women who attended were very proud of their achievements with HIPPY La Perouse and it was wonderful to see that everyone else who attended the book launch all knew about HIPPY La Perouse too.

The story about HIPPY La Perouse tells how HIPPY started in Israel and

then how it came to be at La Perouse. Sherri Longbottom, at that time, was the coordinator that established HIPPY La Perouse and her training took place in Israel.

The women who represented HIPPY La Perouse on the evening were all interviewed for the story along with Anne Martin (an Indigenous woman from the La Perouse community) who played a large part in HIPPY coming to La Perouse.



Pictured: Sherri Longbottom

An update from HIPPY Cabramatta

We have had a very exciting start to the HIPPY program in Cabramatta. There are 35 families enrolled in the program and we have three tutors on board. Our tutors are from Vietnamese, Khmer and English-



speaking backgrounds and they are beginning to build relationships with the parents.

We held our first parent group meeting for parents to meet the tutors and get their HIPPY boxes. Twelve parents came including three dads and two grandmas.

The parents had a great time decorating the HIPPY boxes with stickers, feathers, cardboard shapes and Texta pens. They didn't want to stop!

Our first challenge arose over employment under a new tutors' award and the necessity to ensure that their visits were timetabled into blocks of time with no split shifts.

The tutors embraced the challenge and turned a difficult situation into a positive outcome. Their timetables now reflect a more efficient use of time and are more convenient for the tutors.

* Isobel McKay, HIPPY Cabramatta Coordinator

Happy HIPPY flowers at HIPPY Warrawong

HIPPY Warrawong has had a great start to program delivery, beginning in the first week of second term in NSW, which happened mid April. Following the HIPPY model, we delivered our first four weeks through home visits, followed by our first parent group held last week on 20 May.

This meeting was a great success, attended by 17 families, with 26 children. We delivered week 5 of the program to the group, and when we got to activity 6 – where the children walk along the string placed on the floor in different patterns – we extended the activity by playing 'grey elephants balancing', which both the adults and children enjoyed together.

We supported the group with a range of activities for the children including our take-home craft

activity 'happy HIPPY flowers', which reinforced the learning parents and children had been doing in the first four weeks on colour, shape, fine motor skills and generalisation – which means seeing the possibilities in everyday situations.

Our enrichment topic was an overview on child development that focused on speech, and we had collected some relevant resources for the families to take home. We also provided the families with updated information on changes to child restraint requirements, and a safety door sticker to put on their cars, to encourage their children to always use the safety door.

The feedback was great, with so many parents commenting that it was a great way to meet other parents of pre-schoolers, enjoy

morning tea, and learn something new!

If you would like a copy of the happy HIPPY flowers activity please contact HIPPY Australia. For HIPPY coordinators, this activity has been placed on the members section of the website.

* Jackie Brizga, HIPPY Warrawong Coordinator



HIPPY Girrawheen's end of Age 4 family celebration

On Wednesday 31 March at Noranda Family Centre, some of our HIPPY families gathered to celebrate their completion of the Age 4 program.

Eighteen adults and 23 children enjoyed a performance by west African drumming group Wongai,



Pictured: Sundas drumming

led by Freddy Poncin. After the performance, the HIPPY Girrawheen coordinator, Jacquie

Mayne, and the local member for Girrawheen, Margaret Quirk MLA, presented families with a certificate and a portfolio with samples of the children's work. A big thank you to our tutors for their work in putting the portfolios together.

Families also had the opportunity to meet other HIPPY Girrawheen families and to see the new Age 5 materials.

Congratulations to all our families for their achievements with HIPPY this past year. We look forward to working with

you in 2010. The graduation ceremony for our Age 5 families will be very exciting and is expected to be held in early December.

* Jacquie Mayne, HIPPY Girrawheen Coordinator



Pictured: Lola proudly shows her certificate



www.hippyaustralia.org.au

Address:

The mezzanine floor
145 Smith Street,
Fitzroy, Victoria 3065
phone: (03) 9445 2400
email:
hippyaustralia@bsl.org.au

About HIPPY Australia

The Home Interaction Program for Parents and Youngsters (HIPPY) is a home-based parenting and early childhood enrichment program that targets families with young children. It supports parents who may not feel confident to prepare their children for a successful early school experience.

HIPPY builds upon parental strengths and empowers parents to take an active role in their children's education, development and overall wellbeing. For some parents, it also offers a supported pathway to employment and local community leadership.

HIPPY helps to develop stronger and more confident families, with an increased capacity to make the most of opportunities provided by mainstream education.



**Brotherhood
of St Laurence**

Working for an Australia free of poverty

The Brotherhood of St Laurence is licensed to operate HIPPY in Australia.

The Home Interaction Program for Parents and Youngsters is funded by the Australian Government



redefining / financial services

HIPPY Australia is proud to acknowledge its partnership with AXA.

The views expressed here are those of the author and do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

In 2010 HIPPY programs can be found in ...

Australian Capital Territory

Charnwood

Partner agency: Uniting Care Kippax

New South Wales

Bidwill

Partner agency: Uniting Care Burnside

Bowenfels

Partner agency: Centacare Bathurst

Cabramatta

Partner agency: Learning Links

Claymore & Campbelltown

Partner agency: Macarthur Diversity Services

La Perouse

Partner agency: Gujaga MACS

North Dubbo

Partner agency: Centacare Wilcannia-Forbes

Warrawong

Partner agency: Barnardos Australia

Windale

Partner agency: JobQuest

Northern Territory

Alice Springs

Partner agency: Yipirinya School Council

Katherine

Partner agency: Anglicare NT

Queensland

Inala

Partner agency: Brisbane South Division

Logan Central

Partner agency: Kingston East Neighbourhood

Mount Morgan

Partner agency: Australian Red Cross Society

Pioneer

Partner agency: Centacare Townsville

Riverview

Partner agency: Playgroup QLD

South Australia

Elizabeth Grove

Partner agency: Anglicare Elizabeth Mission

Mansfield Park

Partner agency: Novita Children's Services

Whyalla Stuart

Partner agency: UnitingCare Wesley Port Pirie

Tasmania

Burnie, Smithton and West Coast

Partner agency: Rural Health Tasmania

Clarendon Vale

Partner agency: Colony 47

Launceston

Partner agency: Anglicare Tasmania

Sheffield

Partner agency: Kentish Regional Clinic

Victoria

Braybrook

Partner agency: Western Region Health Centre

Colac, Geelong and Winchelsea

Partner agency: Glastonbury Child and Family Services

Fitzroy & Moonee Valley

Partner agency: The Brotherhood of St Laurence

Long Gully/California Gully

Partner agency: St Lukes, Anglicare

Moreland

Partner agency: Moreland Community Health Services

Western Australia

Girrawheen & Rocking ham

Partner agency: Ngala