



Linking parents & their children

Linking families into the local & broader community

1. Parent & Child: The parent is supported to read, play with and undertake educational activities with their child for around 15 minutes per day, 5 days per week, over the two years that the family is encouraged to be involved. They also attend regular parent group gatherings & social activities.

2. Home Tutor: Each Home Tutor works with 10 - 15 families, in a part time paid position for around 15-18 hours per week. The Tutor undertakes the program with their own child, visits parents in their homes, and participates in training and parent group gatherings.

3. Coordinator: A full-time Coordinator will work with approximately 100 families plus administrative duties (smaller sites have part time Coordinators). They are tertiary qualified professionals in Early Childhood, Community Development, Teaching or with other relevant degrees. Each will manage 10-15 Home Tutors. Coordinators provide training to Home Tutors, organise parent group gatherings & material provision, liaise with the community and provide evaluations, reviews and support for families & Home Tutors as well as reporting to HIPPY Australia.

4. Community based site & local auspicing body: The local auspice body should be well embedded into a particular local community, with a focus on family and children. It provides managerial support to the Coordinator, an office and meeting space & links to other community, family and children's services, including kindergartens, childcare and schools etc.

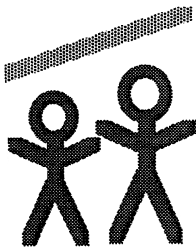
5. Community Advisory Group: Sites are encouraged to establish a local advisory group, with representation from government agencies & services, local community groups, kindergartens, schools and others organisations within the community. The group helps link the program into the local community and provides fundraising support. The Advisory group may be a part of an existing network if appropriate and as decided locally.

6. HIPPY Australia: Undertakes training, site support, fundraising, evaluation and liaison with community agencies. It facilitates networking between Australian sites, develops & disseminates new material, assists with development of new sites and liaises with HIPPY International & research bodies. With the Brotherhood of St Laurence, HIPPY Australia is managing the federally funded roll-out of the program.

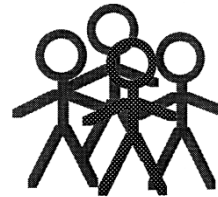
7. HIPPY International: Licences national programs, undertakes training, program support, evaluation and materials development. HIPPY International facilitates networking between national program and with research bodies through annual international conferences and regular interaction.



Five essential features of the HIPPY Model



2 year home based program
30 weeks per year



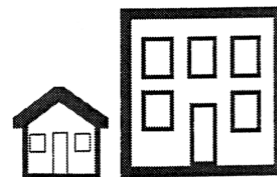
Professional coordinator
Parents as home tutors



Generalisation



Role-play as the instruction tool



Home visits and group meetings